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|  | **Dalian Maple Leaf International School****2014-2015 Academic Year** **Chemistry 12** |  |

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| Teacher: Mr. NguyenEmail: nguyenmapleleaf@yahoo.comTutorials Room #: 110Day/Time: Wednesday 4-5Class FTP: hnguyenPassword: n/a | Office #: 330***Class Website: nguyenmapleleaf.weebly.com*** |

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| **Course Overview:**Chemistry is the science that deals with the properties and reactions of materials. It is concerned with the identification, characterization, and transformations of matter, and with the energy changes accompanying these transformations. As such, it makes an important contribution to our ability to • comprehend the natural environment• understand various other pure and applied sciences, as well as the nature of scientific inquiryThrough participation in co-operative labs, independent research, and other classroom experiences, students acquire knowledge, skills, and attitudes that enable them to pursue further study and experience success in the workplace as informed decision makers and full participants |

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| **Student Learning Outcomes/Objectives (3-5)** |

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| **Units/Topics to be covered:** |

**Types of Assessments**

1. *Labs (One per Unit)*
2. *Quizzes (At least 2 per Unit)*
3. *Tests (One per Unit)*
4. *In-Class Assignments (TBA)*

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| **Assessment of Student Learning** **(FROM Chemistry Exam Specs)** |
| **Categories of Evaluation** | **Term #1** | **Term #2** | **Exams:** |
| UNIT 1 | 10% |  |  |
| UNIT 2 | 10% |  |  |
| UNIT 3 |  10% |  |  |
| MIDTERM |   |  | 10% |
| UNIT 4  |  |  20% |  |
| UNIT 5 |  | 10% |  |
| FINAL |  |  | 30% |
| **Total Marks (%):** | 40% | 30% | 30% |

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| ***Classroom Expectations***1. Lateness

 1. Signing out
2. Attendance
3. Cell Phones
4. Food/Drink
5. Lab Safety
6. Academic Dishonesty
7. Respect
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| ***Your Goals and Expectations:******Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** |

**School Policies:**

**Pyramid of Intervention**

1. Attendance

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|  | **Students Attendance** | **School Action & Student’s Response** |
|  | **Student misses 1-2** **classes in a week** | * **Teacher** and **Counselor** will talk with student to discuss attendance problems
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| Level #1 | **Student has 1-5** **Unexcused absent classes** **in a 2 week period** | * Student will be asked to meet with **Counselor** and **Teacher** to discuss consequences for missing class
* **Counselor** will phone the students’ **parents** to let them know about missed classes.
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| Level #2 | **6-10 Unexcused** **Absences** | * Student will meet with the **Principal**
* Student will get a **contract** which must be signed by each teacher, each day for **5 days**
* If student successfully complete the contract. The intervention is over.
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| Level #3 | **Failure to complete** **level 2 contract or attendance** **does not improve** | * Student is **suspended** from class until the student’s **parent** comes to school to meet with **Deputy Headmaster, Head Counselor** and **BC Administration**.
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| Level #4 | **Failure to complete** **level 3 Contract** | * Student is no longer able to attend Maple Leaf School **(expelled)** and must return home
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1. Academic Dishonesty:

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|  | **1st Offence** | **2nd Offence** | **3rd Offence** |
| **Academic** **Dishonesty**(p. of the student handbook) | * **REDO** assignment
* **Parents** informed
* Written warning
 | * **REDO** assignment
* **Parents** informed
* At home one week Suspension
 | * **Parents** informed
* Expulsion from Maple Leaf
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